Half Term Overview Lent Term 2/2

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|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
| **English (Including Grammar focus for week)** | **The Odyssey**verbsdialogue | **The Odyssey**commas and semi-colonsrelative clauses | **The Odyssey**plan and write an epic adventure | **Curiosity**modal verbsclauses | **Curiosity**cohesionpassive voice | **Curiosity**dashesexpanded noun phrases |
| **Class Reading** | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell |
| **Maths** | **Decimals and Percentages**Thousandths as fractions Thousandths as decimals Thousandths on a place value chart Order and compare decimals (same number of decimal places)**Fractions B** End of Block Assessment | **Decimals and Percentages**Order and compare any decimals with up to 3 decimal placesRound to the nearest whole numberRound to 1 decimal placeUnderstand percentagesPercentages as fractions | **Decimals and Percentages**Percentages as decimalsEquivalent fractions, decimals and percentagesPerimeter of rectangles | **Perimeter and Area**Perimeter of rectilinear shapesPerimeter of polygonsArea of rectanglesArea of compound shapesEstimate area | **Decimals and Percentages**End of Block Assessment**Statistics**Draw line graphsRead and interpret line graphsRead and interpret tablesTwo-way tablesread and interpret timetables | **Perimeter and Area**End of Block Assessment**Consolidation** |
| **RE** | **Memorial sacrifice**To explore The Last SupperTo understand the Eucharist is a memorialTo examine the Eucharistic Prayer II | **Memorial sacrifice**To understand the Eucharist is a SacrificeTo explore sacrifice in our daily livesPlanning/ celebrating the Memorial Sacrifice unit | **Sacrifice**To explore giving and the cost of givingTo explore how Lent can be an opportunity to turn away from evil | **Sacrifice**To explore the betrayal of Jesus by Judas IscariotTo examine the arrest of Jesus | **Sacrifice**To examine the sacrifice of JesusTo examine Good Friday- The crucifixion | **Sacrifice**To examine Easter SundayPlanning/celebrating the Sacrifice unit |
| **PSHE** | Internet safety | Internet safety | Types of abuse | Impacted lifestyles - drugs, alcohol and tobacco | Making good choices - drugs, alcohol and tobacco | Giving Assistance - First Aid awareness |
| **Geography** | **National Parks**Location and reasons for National Parks | **National Parks**Special qualities of National Parks | **National Parks**How and why National Parks encourage visitors | **National Parks**Identifying the key physical and human geography features of the South West of England | **National Parks**The importance of farmers to the National Parks | **National Parks**Understanding who looks after the National Parks |
| **Computing 5E** | **Selection in quizzes**Exploring conditions | **Selection in quizzes**Selecting outcomes | **Selection in quizzes**Asking questions | **Selection in quizzes**Designing a quiz | **Selection in quizzes**Testing a quiz | **Selection in quizzes**Evaluating a quiz |
| **Computing 5S** | **Selection in physical computing**Connecting crumbles | **Selection in physical computing**Combining outputs | **Selection in physical computing**Controlling with conditions | **Selection in physical computing**Starting with selection | **Selection in physical computing**Drawing designs | **Selection in physical computing**Writing and testing algorithms |
| **PE** | **Swimming**Children will be working towards confidently swimming 25m(National curriculum guidelines) and beyond. | **Swimming** | **Swimming** | **Swimming** | **Swimming** | **Swimming** |
| **Dance** | **Dance**Bollywoodnon-locomotor | **Dance**Bollywoodlink movements  | **Dance**Bollywoodpathways and patterns | **Dance**Line dancingisolation | **Dance**Line dancingin a pair |
| **Science**  | **Forces**To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object  | **Forces****Big Science Event**To design a question for a pupil-led investigation | **Big Science Event**To plan a pupil-led investigation following scientific enquiry processes | **Big Science Event**To carry out a pupil-led investigation  | **Forces**To identify the effects of water resistance, that act between moving surfaces  | **Forces**To identify the effects friction, that act between moving surfaces |
| **French** | **Family and friends**Meet the family | **Family and friends**At the farm | **Family and friends**I live in a … | **Family and friends**In my house | **Family and friends**Do you like animals? | **Family and friends**What can I say? |
| **Music** | **Make You feel My Love**  | **Make You feel My Love**  | **Make You feel My Love**  | **Make You feel My Love**  | **Make You feel My Love**  | **Make You feel My Love**  |
| **Art/DT** | **Monitoring devices**research | **Monitoring devices**programme | **Monitoring devices**net design | **Monitoring devices**3D CAD | **Pop up books**design | **Pop up books**create |