Half Term Overview Lent Term 2/2

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|  | **1** | **2** | **3** | **4** | **5** | **6** |
| **English (Including Grammar focus for week)** | **The Odyssey**  verbs  dialogue | **The Odyssey**  commas and semi-colons  relative clauses | **The Odyssey**  plan and write an epic adventure | **Curiosity**  modal verbs  clauses | **Curiosity**  cohesion  passive voice | **Curiosity**  dashes  expanded noun phrases |
| **Class Reading** | The Explorer  Katherine Rundell | The Explorer  Katherine Rundell | The Explorer  Katherine Rundell | The Explorer  Katherine Rundell | The Explorer  Katherine Rundell | The Explorer  Katherine Rundell |
| **Maths** | **Decimals and Percentages**  Thousandths as fractions Thousandths as decimals  Thousandths on a place value chart  Order and compare decimals (same number of decimal places)  **Fractions B**  End of Block Assessment | **Decimals and Percentages**  Order and compare any decimals with up to 3 decimal places  Round to the nearest whole number  Round to 1 decimal place  Understand percentages  Percentages as fractions | **Decimals and Percentages**  Percentages as decimals  Equivalent fractions, decimals and percentages  Perimeter of rectangles | **Perimeter and Area**  Perimeter of rectilinear shapes  Perimeter of polygons  Area of rectangles  Area of compound shapes  Estimate area | **Decimals and Percentages**  End of Block Assessment  **Statistics**  Draw line graphs  Read and interpret line graphs  Read and interpret tables  Two-way tables  read and interpret timetables | **Perimeter and Area**  End of Block Assessment  **Consolidation** |
| **RE** | **Memorial sacrifice**  To explore The Last Supper  To understand the Eucharist is a memorial  To examine the Eucharistic Prayer II | **Memorial sacrifice**  To understand the Eucharist is a Sacrifice  To explore sacrifice in our daily lives  Planning/ celebrating the Memorial Sacrifice unit | **Sacrifice**  To explore giving and the cost of giving  To explore how Lent can be an opportunity to turn away from evil | **Sacrifice**  To explore the betrayal of Jesus by Judas Iscariot  To examine the arrest of Jesus | **Sacrifice**  To examine the sacrifice of Jesus  To examine Good Friday- The crucifixion | **Sacrifice**  To examine Easter Sunday  Planning/celebrating the Sacrifice unit |
| **PSHE** | Internet safety | Internet safety | Types of abuse | Impacted lifestyles - drugs, alcohol and tobacco | Making good choices - drugs, alcohol and tobacco | Giving Assistance - First Aid awareness |
| **Geography** | **National Parks**  Location and reasons for National Parks | **National Parks**  Special qualities of National Parks | **National Parks**  How and why National Parks encourage visitors | **National Parks**  Identifying the key physical and human geography features of the South West of England | **National Parks**  The importance of farmers to the National Parks | **National Parks**  Understanding who looks after the National Parks |
| **Computing 5E** | **Selection in quizzes**  Exploring conditions | **Selection in quizzes**  Selecting outcomes | **Selection in quizzes**  Asking questions | **Selection in quizzes**  Designing a quiz | **Selection in quizzes**  Testing a quiz | **Selection in quizzes**  Evaluating a quiz |
| **Computing 5S** | **Selection in physical computing**  Connecting crumbles | **Selection in physical computing**  Combining outputs | **Selection in physical computing**  Controlling with conditions | **Selection in physical computing**  Starting with selection | **Selection in physical computing**  Drawing designs | **Selection in physical computing**  Writing and testing algorithms |
| **PE** | **Swimming**  Children will be working towards confidently swimming 25m  (National curriculum guidelines) and beyond. | **Swimming** | **Swimming** | **Swimming** | **Swimming** | **Swimming** |
| **Dance** | **Dance**  Bollywood  non-locomotor | **Dance**  Bollywood  link movements | **Dance**  Bollywood  pathways and patterns | **Dance**  Line dancing  isolation | **Dance**  Line dancing  in a pair |
| **Science** | **Forces**  To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object | **Forces**  **Big Science Event**  To design a question for a pupil-led investigation | **Big Science Event**  To plan a pupil-led investigation following scientific enquiry processes | **Big Science Event**  To carry out a pupil-led investigation | **Forces**  To identify the effects of water resistance, that act between moving surfaces | **Forces**  To identify the effects friction, that act between moving surfaces |
| **French** | **Family and friends**  Meet the family | **Family and friends**  At the farm | **Family and friends**  I live in a … | **Family and friends**  In my house | **Family and friends**  Do you like animals? | **Family and friends**  What can I say? |
| **Music** | **Make You feel My Love** | **Make You feel My Love** | **Make You feel My Love** | **Make You feel My Love** | **Make You feel My Love** | **Make You feel My Love** |
| **Art/DT** | **Monitoring devices**  research | **Monitoring devices**  programme | **Monitoring devices**  net design | **Monitoring devices**  3D CAD | **Pop up books**  design | **Pop up books**  create |