Year 5 Half Term Overview Pentecost Term 2/2

|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
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| **English (Including Grammar focus for week)** | **The Sleeper and the Spindle**  To infer characters thoughts and feelings.  Write a book review | **The Sleeper and the Spindle**  To plan and write a prequel/ sequel in the style of the author | **Alte Zachen (Old Things)**  Use appropriate punctuation  modify using prepositions | **Alte Zachen (Old Things)**  Dashes to indicate parenthesis  Adverbial phrases | **Alte Zachen (Old Things)**  Speak in role  Consistent tense  Write an essay | **The Children of the Benin Kingdom**  Write in future tense  Apostrophes for contractions | **The Children of the Benin Kingdom**  range of relative pronouns  predict and challenge others  Non- chronological report |
| **Class Reading** | **Holes** | **Holes** | **Holes** | **Holes** | **Holes** | **Holes** | **Holes** |
| **Maths** | **Negative Numbers**  Understanding negative numbers  Count though zero in ones  Count through zero in multiples | **Assessment**  **Negative Numbers**  Compare and order negative numbers  Find the difference | **Converting units**  Kilograms and kilometres  Millimetres and millilitres  Convert units of length  Convert between metric and imperial units | **Converting units**  Convert units of time  Calculate with timetables  **Volume**  Cubic centimetres  **End of unit assessment** | **Volume**  Estimate volume  Estimate Capacity  Compare volume  **Consolidation** | **Consolidation** | **Summer Maths Activities** |
| **RE** | **Transformation**  Explore the Ten Commandments | **Transformation**  giving and loving mercifully  End of unit celebration | **Islam**  Ramadan and Eid-ul-Fitr | **Stewardship**  Caring for the Earth and God's creation | **Stewardship**  Ways to be stewards of God's creation | **Stewardship**  Called to stewardship  Caring for God's people | **Stewardship**  Being good stewards  End of unit celebration |
| **PSHE** | **Reaching out**  • Apply the principles of Catholic Social Teaching to current issues.  • Find ways in which they can spread God’s love in their community. |  | **Girls bodies**  Human beings are different to other animals •unique growth and development of humans, and the changes that girls will experience during puberty • the need to respect their bodies as a gift from God to be looked after well, and dressed appropriately • The need for modesty and appropriate boundaries | **Menstruation** The nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of life  Some practical ways to manage the onset of menstruation | **Boys bodies**  That human beings are different to other animals  • About the unique growth and development of humans, and the  changes that boys will experience during puberty  • About the need to respect their bodies as a gift from God to be  looked after well, and dressed appropriately  • The need for modesty and appropriate boundaries | **Spots and sleep**  • How to make good choices that have an impact on their health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc. |  |
| **Geography** | **National Parks**  Location and reasons for National Parks | **National Parks**  How UK’s National Parks  actively encourage visitors  Physical and geographical features | **National Parks**  Prehistoric sites in National Parks  Who looks after National Parks | **National Parks**  The main  similarities and differences  between National Parks in  the UK and those in the  United States |  |  |  |
| **Computing** |  |  |  |  | **Creating Media - Video production**  Video and filming techniques | **Creating Media - Video production**  Using storyboards and planning a video | **Creating Media - Video production**  Video production and evaluation |
| **PE** | **Athletics**  To use the push throw technique | **Athletics**  Pacing to run over longer distances | **Athletics**  Exploring different jumping styles | **Athletics**  Exchange a baton within a restricted area | **Athletics**  To design a running, jumping, throwing activity for others | **Orienteering** | **Orienteering** |
| **Real PE**  Coordination | **Real PE**  Sending and receiving | **Real PE**  Coordination | **Real PE**  Sending and receiving | **Real PE**  Coordination | **Real PE**  Sending and receiving | **Sports afternoon** |
| **Science** | **All living things**  To describe the life process of reproduction in some plants.  Sexual reproduction in plants. | **All living things**  To describe the life process of reproduction in some plants.  Asexual reproduction in plants | **All living things**  Research the difference between a Naturalist and an Animal Behaviourist  To find out about the work of naturalists and animal behaviourists, for example,  David Attenborough and Jane Goodall. | **Animals including humans**  To describe the changes as humans develop to old age  The human life cycle. | **Animals including humans**  To describe the changes as humans grow to old age. | **Working Scientifically**  STEM challenges - British Science Association  Quiz |  |
| **French** | **Time travel**  Counting in 1000s | **Time travel**  Talking about age | **Time travel**  French history | **Time travel**  French history | **Time travel**  Using the past tense | **Time travel**  When and where born | **Time travel**  Famous lives |
| **Music** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** |
| **Art** |  | **Art installation**  To identify and compare features of an art installation | **Art installation**  To investigate the effect of space and scale when creating 3D art | **Art installation**  To problem solve when constructing 3D art | **Art installation**  To plan an installation to communicate an idea | **Art installation**  To apply knowledge of installation art and develop ideas into a final piece | **Final exhibition** |