Year 5 Half Term Overview Pentecost Term 2/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  | **7** |
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| **English (Including Grammar focus for week)** | **The Sleeper and the Spindle**To infer characters thoughts and feelings. Write a book review | **The Sleeper and the Spindle**To plan and write a prequel/ sequel in the style of the author | **Alte Zachen (Old Things)**Use appropriate punctuationmodify using prepositions | **Alte Zachen (Old Things)**Dashes to indicate parenthesisAdverbial phrases | **Alte Zachen (Old Things)**Speak in roleConsistent tenseWrite an essay | **The Children of the Benin Kingdom**Write in future tenseApostrophes for contractions | **The Children of the Benin Kingdom**range of relative pronounspredict and challenge othersNon- chronological report |
| **Class Reading** | **Holes** | **Holes** | **Holes** | **Holes** | **Holes** | **Holes** | **Holes** |
| **Maths** | **Negative Numbers**Understanding negative numbersCount though zero in onesCount through zero in multiples | **Assessment****Negative Numbers**Compare and order negative numbersFind the difference | **Converting units**Kilograms and kilometresMillimetres and millilitresConvert units of lengthConvert between metric and imperial units | **Converting units**Convert units of timeCalculate with timetables**Volume**Cubic centimetres**End of unit assessment** | **Volume**Estimate volumeEstimate CapacityCompare volume**Consolidation** | **Consolidation** | **Summer Maths Activities** |
| **RE** | **Transformation**Explore the Ten Commandments | **Transformation**giving and loving mercifullyEnd of unit celebration | **Islam**Ramadan and Eid-ul-Fitr | **Stewardship**Caring for the Earth and God's creation | **Stewardship**Ways to be stewards of God's creation | **Stewardship**Called to stewardshipCaring for God's people | **Stewardship**Being good stewardsEnd of unit celebration |
| **PSHE** | **Reaching out**• Apply the principles of Catholic Social Teaching to current issues.• Find ways in which they can spread God’s love in their community. |  | **Girls bodies**Human beings are different to other animals •unique growth and development of humans, and the changes that girls will experience during puberty • the need to respect their bodies as a gift from God to be looked after well, and dressed appropriately • The need for modesty and appropriate boundaries | **Menstruation** The nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of lifeSome practical ways to manage the onset of menstruation | **Boys bodies**That human beings are different to other animals• About the unique growth and development of humans, and thechanges that boys will experience during puberty• About the need to respect their bodies as a gift from God to belooked after well, and dressed appropriately• The need for modesty and appropriate boundaries | **Spots and sleep**• How to make good choices that have an impact on their health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc. |  |
| **Geography** | **National Parks**Location and reasons for National Parks | **National Parks**How UK’s National Parksactively encourage visitorsPhysical and geographical features | **National Parks**Prehistoric sites in National ParksWho looks after National Parks | **National Parks**The mainsimilarities and differencesbetween National Parks inthe UK and those in theUnited States |  |  |  |
| **Computing** |  |  |  |  | **Creating Media - Video production**Video and filming techniques | **Creating Media - Video production**Using storyboards and planning a video | **Creating Media - Video production**Video production and evaluation |
| **PE** | **Athletics**To use the push throw technique | **Athletics**Pacing to run over longer distances | **Athletics**Exploring different jumping styles | **Athletics**Exchange a baton within a restricted area | **Athletics**To design a running, jumping, throwing activity for others | **Orienteering** | **Orienteering** |
| **Real PE**Coordination | **Real PE**Sending and receiving | **Real PE**Coordination | **Real PE**Sending and receiving | **Real PE**Coordination | **Real PE**Sending and receiving | **Sports afternoon** |
| **Science**  | **All living things**To describe the life process of reproduction in some plants.Sexual reproduction in plants. | **All living things**To describe the life process of reproduction in some plants.Asexual reproduction in plants | **All living things**Research the difference between a Naturalist and an Animal BehaviouristTo find out about the work of naturalists and animal behaviourists, for example,David Attenborough and Jane Goodall. | **Animals including humans**To describe the changes as humans develop to old ageThe human life cycle. | **Animals including humans**To describe the changes as humans grow to old age. | **Working Scientifically**STEM challenges - British Science AssociationQuiz |  |
| **French** | **Time travel**Counting in 1000s | **Time travel**Talking about age | **Time travel**French history | **Time travel**French history | **Time travel**Using the past tense | **Time travel**When and where born | **Time travel**Famous lives |
| **Music** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** | **Ukulele/ glockenspiel** |
| **Art** |  | **Art installation**To identify and compare features of an art installation | **Art installation**To investigate the effect of space and scale when creating 3D art | **Art installation**To problem solve when constructing 3D art | **Art installation**To plan an installation to communicate an idea | **Art installation**To apply knowledge of installation art and develop ideas into a final piece | **Final exhibition** |