Half Term Overview Lent Term 2/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
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| **English (Including Grammar focus for week)** | **The Lost Thing** | **The Lost thing** | **The Lizzie and Belle Mysteries** | **The Lizzie and Belle Mysteries** | **The Lizzie and Belle Mysteries** | **The Lizzie and Belle Mysteries** |
| **Class Reading** | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell | The Lizzie and Belle Mysteries | The Lizzie and Belle Mysteries | The Lizzie and Belle Mysteries | The Lizzie and Belle Mysteries |
| **Maths** | **Decimals and Percentages**Equivalent fractions and decimals Thousandths as fractions Thousandths as decimals Thousandths on a place value chart Order and compare decimals (same number of decimal places) | **Decimals and Percentages**Order and compare any decimals with up to 3 decimal placesRound to the nearest whole numberRound to 1 decimal placeUnderstand percentagesPercentages as fractions | **Decimals and Percentages**Percentages as decimalsEquivalent fractions, decimals and percentagesEnd of Block AssessmentPerimeter of rectangles | **Perimeter and Area**Perimeter of rectilinear shapesPerimeter of polygonsArea of rectanglesArea of compound shapesEstimate area | **Perimeter and Area**End of Block Assessment**Statistics**Draw line graphsRead and interpret line graphsRead and interpret tablesTwo-way tablesread and interpret timetables | **Statistics**End of Block AssessmentConsolidation |
| **RE** | **Memorial sacrifice**To examine the Eucharistic Prayer IITo explore sacrifice in our daily lives | **Memorial sacrifice**Planning/ celebrating the Memorial Sacrifice unit | **Sacrifice**To explore giving and the cost of givingTo explore how Lent can be an opportunity to turn away from evil | **Sacrifice**To explore the betrayal of Jesus by Judas IscariotTo examine the arrest of Jesus | **Sacrifice**To examine the sacrifice of JesusTo examine Good Friday- The crucifixion | **Sacrifice**To examine Easter SundayPlanning/celebrating the Sacrifice unit |
| **PSHE** |  | Types of abuse | Impacted lifestyles - drugs, alcohol and tobacco | Making good choices - drugs, alcohol and tobacco | Giving Assistance - First Aid awareness |  |
| **Geography** | **Rivers**The course of the River Axe from source to mouth | **Rivers**To identify features of a river | **Rivers**To identify features of a chalk stream | **Rivers**To understand that river estuaries are important places for wildlife | **Rivers**To understand how the Isle of Dogs has changed since the days of Henry VIII | **Rivers**Why is river flooding such a problem in Bangladesh? |
| **Computing 5E** | **Selection in quizzes**Exploring conditions | **Selection in quizzes**Selecting outcomes | **Selection in quizzes**Asking questions | **Selection in quizzes**Designing a quiz | **Selection in quizzes**Testing a quiz | **Selection in quizzes**Evaluating a quiz |
| **Computing 5S** | **Selection in physical computing**Connecting crumbles | **Selection in physical computing**Combining outputs | **Selection in physical computing**Controlling with conditions | **Selection in physical computing**Starting with selection | **Selection in physical computing**Drawing designs | **Selection in physical computing**Writing and testing algorithms |
| **PE** | **Swimming**Children will be working towards confidently swimming 25m ( National curriculum guidelines) | **Swimming** | **Swimming** | **Swimming** | **Swimming** | **Swimming** |
| **Real Core PE**Static balance and coordination | **Real Core PE**Static balance and coordination | **Real Core PE**Static balance and coordination | **Real Core PE**Static balance and coordination | **Real Core PE**Static balance and coordination | **Real Core PE**Static balance and coordination |
| **Science**  | **Forces**To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object  | **Forces****Big Science Event**To design a question for a pupil-led investigation | **Big Science Event**To plan a pupil-led investigation following scientific enquiry processes | **Big Science Event**To carry out a pupil-led investigation  | **Forces**To identify the effects of water resistance, that act between moving surfaces  | **Forces**To identify the effects friction, that act between moving surfaces |
| **French** | **Family and friends**Meet the family | **Family and friends**At the farm | **Family and friends**I live in a … | **Family and friends**In my house | **Family and friends**Do you like animals? | **Family and friends**What can I say? |
| **Music** | **Fresh Prince of Bel Air**Listen and appraise Fresh Prince of Bel Air | **Fresh Prince of Bel Air**Listen and appraise Me Myself and I | **Fresh Prince of Bel Air**Listen and appraiseReady or Not | **Fresh Prince of Bel Air**Listen and appraiseRappers delight | **Fresh Prince of Bel Air**Listen and appraiseU Can't Touch This | **Fresh Prince of Bel Air**Listen and appraiseIts Like That |
| **Art/DT** | **Structures**Arch and Beam bridges | **Structures**Spaghetti truss bridge | **Structures**Building bridges | **Structures**Finalising bridges | **Structures**Finalising bridges | **Structures**Consolidation |