Half Term Overview Lent Term 2/2

|  | **1** | **2** | **3** | **4** | **5** | **6** |
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| **English (Including Grammar focus for week)** | **The Lost Thing** | **The Lost thing** | **The Lizzie and Belle Mysteries** | **The Lizzie and Belle Mysteries** | **The Lizzie and Belle Mysteries** | **The Lizzie and Belle Mysteries** |
| **Class Reading** | The Explorer  Katherine Rundell | The Explorer  Katherine Rundell | The Lizzie and Belle Mysteries | The Lizzie and Belle Mysteries | The Lizzie and Belle Mysteries | The Lizzie and Belle Mysteries |
| **Maths** | **Decimals and Percentages**  Equivalent fractions and decimals Thousandths as fractions Thousandths as decimals  Thousandths on a place value chart  Order and compare decimals (same number of decimal places) | **Decimals and Percentages**  Order and compare any decimals with up to 3 decimal places  Round to the nearest whole number  Round to 1 decimal place  Understand percentages  Percentages as fractions | **Decimals and Percentages**  Percentages as decimals  Equivalent fractions, decimals and percentages  End of Block Assessment  Perimeter of rectangles | **Perimeter and Area**  Perimeter of rectilinear shapes  Perimeter of polygons  Area of rectangles  Area of compound shapes  Estimate area | **Perimeter and Area**  End of Block Assessment  **Statistics**  Draw line graphs  Read and interpret line graphs  Read and interpret tables  Two-way tables  read and interpret timetables | **Statistics**  End of Block Assessment  Consolidation |
| **RE** | **Memorial sacrifice**  To examine the Eucharistic Prayer II  To explore sacrifice in our daily lives | **Memorial sacrifice**  Planning/ celebrating the Memorial Sacrifice unit | **Sacrifice**  To explore giving and the cost of giving  To explore how Lent can be an opportunity to turn away from evil | **Sacrifice**  To explore the betrayal of Jesus by Judas Iscariot  To examine the arrest of Jesus | **Sacrifice**  To examine the sacrifice of Jesus  To examine Good Friday- The crucifixion | **Sacrifice**  To examine Easter Sunday  Planning/celebrating the Sacrifice unit |
| **PSHE** |  | Types of abuse | Impacted lifestyles - drugs, alcohol and tobacco | Making good choices - drugs, alcohol and tobacco | Giving Assistance - First Aid awareness |  |
| **Geography** | **Rivers**  The course of the River Axe from source to mouth | **Rivers**  To identify features of a river | **Rivers**  To identify features of a chalk stream | **Rivers**  To understand that river estuaries are important places for wildlife | **Rivers**  To understand how the Isle of Dogs has changed since the days of Henry VIII | **Rivers**  Why is river flooding such a problem in Bangladesh? |
| **Computing 5E** | **Selection in quizzes**  Exploring conditions | **Selection in quizzes**  Selecting outcomes | **Selection in quizzes**  Asking questions | **Selection in quizzes**  Designing a quiz | **Selection in quizzes**  Testing a quiz | **Selection in quizzes**  Evaluating a quiz |
| **Computing 5S** | **Selection in physical computing**  Connecting crumbles | **Selection in physical computing**  Combining outputs | **Selection in physical computing**  Controlling with conditions | **Selection in physical computing**  Starting with selection | **Selection in physical computing**  Drawing designs | **Selection in physical computing**  Writing and testing algorithms |
| **PE** | **Swimming**  Children will be working towards confidently swimming 25m ( National curriculum guidelines) | **Swimming** | **Swimming** | **Swimming** | **Swimming** | **Swimming** |
| **Real Core PE**  Static balance and coordination | **Real Core PE**  Static balance and coordination | **Real Core PE**  Static balance and coordination | **Real Core PE**  Static balance and coordination | **Real Core PE**  Static balance and coordination | **Real Core PE**  Static balance and  coordination |
| **Science** | **Forces**  To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object | **Forces**  **Big Science Event**  To design a question for a pupil-led investigation | **Big Science Event**  To plan a pupil-led investigation following scientific enquiry processes | **Big Science Event**  To carry out a pupil-led investigation | **Forces**  To identify the effects of water resistance, that act between moving surfaces | **Forces**  To identify the effects friction, that act between moving surfaces |
| **French** | **Family and friends**  Meet the family | **Family and friends**  At the farm | **Family and friends**  I live in a … | **Family and friends**  In my house | **Family and friends**  Do you like animals? | **Family and friends**  What can I say? |
| **Music** | **Fresh Prince of Bel Air**  Listen and appraise Fresh Prince of Bel Air | **Fresh Prince of Bel Air**  Listen and appraise Me Myself and I | **Fresh Prince of Bel Air**  Listen and appraise  Ready or Not | **Fresh Prince of Bel Air**  Listen and appraise  Rappers delight | **Fresh Prince of Bel Air**  Listen and appraise  U Can't Touch This | **Fresh Prince of Bel Air**  Listen and appraise  Its Like That |
| **Art/DT** | **Structures**  Arch and Beam bridges | **Structures**  Spaghetti truss bridge | **Structures**  Building bridges | **Structures**  Finalising bridges | **Structures**  Finalising bridges | **Structures**  Consolidation |