Year 5 Half Term Overview Spring Term 1/2

|  | **1** | **2** | **3** | **4** | **5** | **6** |
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| **English (Including Grammar focus for week)** | **The Lost Thing**  Diaries and formal letters  Adverts | **The Lost Thing**  Setting descriptions and reports | **The Tempest**  Character description, present perfect tense | **The Tempest**  Dialogue and stage directions | **The Tempest**  Writing task, to write a play script | **The Odyssey**  Speeches  Dialogue  Multi clause sentences |
| **Class Reading** | **The Explorer**  Katherine Rundell | **The Explorer**  Katherine Rundell | **The Explorer**  Katherine Rundell | **The Explorer**  Katherine Rundell | **The Explorer**  Katherine Rundell | **The Explorer**  Katherine Rundell |
| **Maths** | **Multiplication & Division**  Multiply up to a 4-digit number by a 1-digit number  Multiply a 2-digit number by a 2-digit number  Multiply a 3-digit number by a 2-digit number  Multiply a 4-digit number by a 2-digit number | **Multiplication & Division**  Solve problems with multiplication  Short division  Divide a 4-digit number by a 1-digit number  Divide with remainders  Efficient division | **Multiplication & Division**  Solve problems with multiplication and division  **Fractions**  Multiply a unit fraction by an integer  Multiply a non-unit fraction by an integer  Multiply a mixed number by an integer  Calculate a fraction of a quantity | **Fractions**  Fraction of an amount  Find the whole Use fractions as operators  End of unit assessment (Multiplication and Division)  **Decimals and Percentages**  Decimals up to 2 decimal places | **Decimals and Percentages**  Equivalent fractions and decimals (tenths) Equivalent fractions and decimals (hundredths) Equivalent fractions and decimals Thousandths as fractions Thousandths as decimals | **Decimals and Percentages**  Thousandths on a place value chart Order and compare decimals (same number of decimal places)  Order and compare any decimals with up to 3 decimal places  Round to the nearest whole number  Round to 1 decimal place |
| **RE** | **Mission**  To explore inspirational communities | **Mission**  To explore the good news for the poor | **Mission**  To understand how Jesus began his mission | **Mission**  To understand what a diocese is. | **Mission**  To understand the mission of the diocese | **Mission**  To explore other Christian communities, may we all be one. |
| **PSHE** |  | **Under pressure** | **Do you want a piece of cake?** | **Self talk** | **Sharing isn’t always caring** | **Cyber bullying** |
| **History/Geography** | **Ancient Greece**  Where and when the ancient Greeks  lived. | **Ancient Greece**  The importance of the Greek gods. | **Ancient Greece**  To compare and contrast Athens and Sparta | **Ancient Greece**  How Athenian democracy worked | **Ancient Greece**  The importance of the ancient Greek  philosophers. | **Ancient Greece**  To identify and explain the achievements of the  ancient Greeks. |
| **Computing 5S** | **Selection in quizzes**  Exploring conditions | **Selection in quizzes**  Selecting outcomes | **Selection in quizzes**  Asking questions | **Selection in quizzes**  Designing a quiz | **Selection in quizzes**  Testing a quiz | **Selection in quizzes**  Evaluating a quiz |
| **Computing 5E** | **Selection in physical computing**  Connecting crumbles | **Selectioon in physical computing**  Combining outputs | **Selectioon in physical computing**  Controlling with conditions | **Selectioon in physical computing**  Starting with selection | **Selectioon in physical computing**  Drawing designs | **Selectioon in physical computing**  Writing and testing algorithms |
| **PE** | Swimming  Children will be working towards confidently swimming 25m ( National curriculum guidelines) | Swimming | Swimming | Swimming | Swimming | Swimming |
| Gym  Developing hand apparatus skills | Gym  To perform and hold balances in a controlled manner | Gym  To create a rhythmiic sequence that flows | Gym  To develop low apparatus skills | Gym  Safe ways to travel and balance on low apparatus | Gym  Safe ways to travel and balance on low and high apparatus |
| **Science** | Earth and Space | Earth and Space | Earth and Space | Earth and Space | Earth and Space | Earth and Space |
| **French** | **Food and drink**  Hot and cold drinks | **Food and drink**  Opening and closing times of restaurants | **Food and drink**  Breakfast | **Food and drink**  Sandwiches | **Food and drink**  Food preferences | **Food and drink**  Pizza toppings |
| **Music** | **Classroom Jazz**  Listen and appraise  Bossa by Ian Gray | **Classroom Jazz**  Listen and appraise  Desafinado by Stan Getz | **Classroom Jazz**  Listen and appraise  Cotton Tail by Ben Webster | **Classroom Jazz**  Listen and appraise Five Note Swing | **Classroom Jazz**  Listen and appraise Perdido by Woody Herman | **Classroom Jazz**  Listen and appraise Things Aint What They Used To Be by Ben Webster |
| **Art/DT** | **Self portraits**  Poem portrait  continuous line drawing | **Self portraits**  Developing drawing  Photo composition | **Self portraits**  Self portrait  using Art vocabulary | **Self portraits**  Changing faces  experimenting with materials and techniques | **Self portraits**  Mixed media portraits  creating a final piece | **Self portraits**  Mixed media portraits  finishing a final piece |