Half Term Overview Advent Term 1/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
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| **English (Including Grammar focus for week)** | **The Odyssey**Adverbials, dialogue, inferences about characters | **The Odyssey**Parenthesis, sequencing, relative clauses and multi clause sentences, superlatives | **The Odyssey**Planning and writing an epic adventure story.Noun + noun phrases, future tense | **The Lost Thing**synonyms, adjectives, predictions, verbs | **The Lost Thing**punctuation, parenthesis, adjectivesexpanded noun phrases | **The Lost Thing**Progressive past tense, pln and create a narrative |
| **Class Reading** | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell | The ExplorerKatherine Rundell |
| **Maths** | **Multiplication & Division**Multiply up to a 4-digit number by a 1-digit numberMultiply a 2-digit number by a 2-digit numberMultiply a 3-digit number by a 2-digit numberMultiply a 4-digit number by a 2-digit number | **Multiplication & Division**Solve problems with multiplicationShort divisionDivide a 4-digit number by a 1-digit numberDivide with remaindersEfficient division | **Multiplication & Division**Solve problems with multiplication and division**Fractions**Multiply a unit fraction by an integerMultiply a non-unit fraction by an integerMultiply a mixed number by an integerCalculate a fraction of a quantity | **Fractions**Fraction of an amountFind the whole Use fractions as operatorsEnd of unit assessment (Multiplication and Division)**Decimals and Percentages**Decimals up to 2 decimal places | **Decimals and Percentages**Equivalent fractions and decimals (tenths) Equivalent fractions and decimals (hundredths) Equivalent fractions and decimals Thousandths as fractions Thousandths as decimals  | **Decimals and Percentages**Thousandths on a place value chart Order and compare decimals (same number of decimal places)Order and compare any decimals with up to 3 decimal placesRound to the nearest whole numberRound to 1 decimal place |
| **RE** | **Mission**To explore inspirational communities | **Mission**To explore the good news for the poor | **Mission**To understand how Jesus began his mission | **Mission**To understand what a diocese is. | **Mission**To understand the mission of the diocese | **Mission**To explore other Christian communities, may we all be one. |
| **PSHE** |  | Under pressure | Do you want a piece of cake? | Self talk | Sharing isn’t always caring | Cyber bullying |
| **History/Geography** | **Ancient Greece**Where and when the ancient Greekslived. | **Ancient Greece**The importance of the Greek gods. | **Ancient Greece**To compare and contrast Athens and Sparta | **Ancient Greece**How Athenian democracy worked | **Ancient Greece**The importance of the ancient Greekphilosophers. | **Ancient Greece**To identify and explain the achievements of theancient Greeks. |
| **Computing** | **Selection in quizzes**Exploring conditions | **Selection in quizzes**Selecting outcomes | **Selection in quizzes**Asking questions | **Selection in quizzes**Designing a quiz | **Selection in quizzes**Testing a quiz | **Selection in quizzes**Evaluating a quiz |
| **Computing** | **Selectioon in physical computing**Connecting crumbles | **Selectioon in physical computing**Combining outputs | **Selectioon in physical computing**Controlling with conditions | **Selectioon in physical computing**Starting with selection | **Selectioon in physical computing**Drawing designs | **Selectioon in physical computing**Writing and testing algorithms |
| **PE** | SwimmingChildren will be working towards confidently swimming 25m ( National curriculum guidelines) | Swimming | Swimming | Swimming | Swimming | Swimming |
|  GymDeveloping hand apparatus skills | GymTo perform and hold balances in a controlled manner | GymTo create a rhythmiic sequence that flows | GymTo develop low apparatus skills | GymSafe ways to travel and balance on low apparatus | GymSafe ways to travel and balance on low and high apparatus |
| **Science**  | Earth and Space | Earth and Space | Earth and Space | Earth and Space | Earth and Space | Earth and Space |
| **French** | **Food and drink**Hot and cold drinks | **Food and drink**Opening and closing times of restaurants | **Food and drink**Breakfast | **Food and drink**Sandwiches | **Food and drink**Food preferences | **Food and drink**Pizza toppings |
| **Music** | Classroom JazzListen and appraise Bossa by Ian Gray | Classroom JazzListen and appraiseDesafinado by Stan Getz | Classroom JazzListen and appraiseCotton Tail by Ben Webster | Classroom JazzListen and appraise Five Note Swing | Classroom JazzListen and appraise Perdido by Woody Herman | Classroom JazzListen and appraise Things Aint What They Used To Be by Ben Webster |
| **Art/DT** | Poem portraitcontinuous line drawing | developing drawingPhoto composition | Self portraitusing Art vocabulary | Changing facesexperimenting with materials and techniques | Mixed media portraitscreating a final piece | Mixed media portraitsfinishing a final piece |