Half Term Overview Advent Term 2/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
| --- | --- | --- | --- | --- | --- | --- |
| **English (Including Grammar focus for week)** | **The Tempest**Character description, present perfect tense | **The Tempest**Dialogue and stage directions | **The Tempest**Writing task, to write a play script  | **The Odyssey**SpeechesDialogueMulti clause sentences | **The Odyssey**Missing scenesAdverbs/ adverbialscommas ans semi-colons | **The Odyssey**postcardsAdvertsomitting relative pronouncohesion |
| **Class Novel/Guided Reading** | The Boy at the Back of the Class | The Boy at the Back of the Class | The Boy at the Back of the Class | Black and British | Black and British | Black and British |
| **Maths** | **Fractions**Find fractions equivalent to a unit fractionFind fractions equivalent to a non-unit fractionRecognise equivalent fractionsConvert improper fractions to mixed numbersConvert mixed numbers to improper fractions | **Fractions**Compare fractions less than 1Order fractions less than 1Compare and order fractions greater than 1Add and subtract fractions with the same denominator | **Fractions**Add fractions within 1Add fractions with total greater than 1Add to a mixed numberAdd two mixed numbersSubtract fractions | **Fractions**Subtract from a mixed numberSubtract from a mixed number – breaking the wholeSubtract two mixed numbers | **Consolidation** | **Consolidation** |
| **RE** | **Life choices**Plan and celebrate end of unit  | **Judaism**To explore PassoverTo explore how Jews remember the Passover | **Advent**To explore waiting hopefullyTo understand that Advent is a time for waiting | **Advent**To explore waiting for the Promised oneTo explore waiting in hope for the Lord. | **Advent**To explore how a light in the darkness can bring hopeTo understand how Jesus, the one who was waited for, is born. | **Advent**To explore how we are waiting in hope for Christ to come again |
| **PSHE** | Selttling back to school | Black history | Anti bullying | Pupil voice | Self image and identity | Mental wellbeing |
| **Geography** | **Mountains**Why are the three mountains of Olympus, Mauna Kea, and Everest so famous? | **Mountains**How were the world’s greatest mountain ranges formed? | **Mountains**Why is the legend of Mallory and Irvine the greatest unsolvedmystery of mountaineering? | **Mountains**Why did Edmund Hillary and Tenzing Norgay find fossils ofsea animals on the summit of Everest? | **Mountains**How are the Cambrian Mountains different from theHimalaya Mountains? | **Mountains**Why do tourists visit the Cambrian Mountains?How else is the precious resource of water used in theCambrian Mountains? |
| **Computing** | **Computing Systems and Networks**Systems & Searching | **Computing Systems and Networks**Computer systems and us | **Computing Systems and Networks**Searching the web | **Computing Systems and Networks**Selecting search results | **Computing Systems and Networks**How search results are ranked | **Computing Systems and Networks**How are searches influenced |
| **PE** | 5E Real PEBalanceSolo | 5E Real PEBalance With a partner | 5E Real PEBalanceSolo (tricky) | 5E Real PEBalanceWith a partner (tricky) | 5E Real PEBalanceSolo (trickiest) | 5E Real PEBalanceWith a partner (trickier) |
| 5S CricketThrowing and catching | 5S CricketFielding | 5S CricketBatting | 5S CricketBatting | 5S CricketMini games | 5S CricketMatches |
| Dance (both classes)Shapes solo | Dance (both classes)Cicles Solo | Dance (both classes)Artistry Abstration | Dance (both classes)Artistry Musicality | Dance (both classes)Partnering (lifts) | Dance (both classes)Artistry(Making) |
| **Science**  | Properties and Change of Materials | Properties and Change of Materials | Properties and Change of Materials | Properties and Change of Materials | Properties and Change of Materials | Properties and Change of Materials |
| **French** | **All about ourselves**Body parts | **All about ourselves**What do I look like? | **All about ourselves**What are you doing? | **All about ourselves**Fashion | **All about ourselves**How are you feeling today? | **All about ourselves**What’s the matter? |
| **Music** | Music appreciationLiving on a prayer | Music appreciationWe will rock you |  Music appreciationSmoke on the water |  Music appreciationRocking all over the world | Music appreciationJonnie B. Good | Music appreciationI saw her standing there |
| **Art/DT** | CookeryFrom farm to fork | CookeryWhat does healthy look like? | CookeryAdapting and improving a recipe | CookeryMama Mia!What a healthy bolognaise | Pop-up booksDesign | Pop-up booksMake(using layers and spacers) |