Half Term Overview Advent Term 1/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
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| **English (Including Grammar focus for week)** | **The Man Who Walked Between the Towers**Fact fileJournalistic writingPronouns and nouns | **The Man Who Walked Between the Towers**Setting descriptionLetter of advice | **The Man Who Walked Between the Towers**Persuasive speech**Main outcome, biography** | **Robot Girl**Discussion/ debateFormal language | **Robot Girl**DialogueConjunctions reporting clauses | **Robot Girl**Character comparisons and reviewsAntonymsconjunctions for cause and effect |
| **Class Reading** | Boy at the back of the class | Boy at the back of the class | Boy at the back of the class | Boy at the back of the class | Boy at the back of the class | Boy at the back of the class |
| **Maths** | **Place Value**Roman numerals to 1000Numbers to 10,000Numbers to 100,000Numbers to 1,000,000Read and write numbers to 1,000,000 | **Place Value**Powers of 1010/100/1,000/10,000/100,000 more or lessPartition numbers to 1,000,000Number line to 1,000,000Compare and order numbers to 100,000 | **Place Value**Compare and order numbers to 1,000,000Round to the nearest 10, 100 or 1,000Round within 100,000Round within 1,000,000 | **Addition and subtraction**Mental strategiesAdd whole numbers with more than four digitsSubtract whole numbers with more than four digitsRound to check answersInverse operations (addition and subtraction) | **Addition and subtraction**Multi-step addition and subtraction problemsCompare calculationsFind missing numbers | **Multiplication and division**MultiplesCommon multiplesFactorsCommon factorsPrime numbers |
| **RE** | **Domestic Church - Ourselves**A deepening awareness of ‘Who I am’You are a holy people | **Domestic Church - Ourselves**The qualities God gives us and wants us to developOur unique God given qualities and gifts and our appreciation of difference | **Domestic Church - Ourselves**Christians are called to be like God and sometimes it takes courage to use these qualities for the service of othersUsing our God given gifts, qualities and talents | **Domestic Church - Ourselves**God as a loving parent | **Domestic Church - Ourselves**End of unit celebration | **Life Choices**Showing care and commitmentWe All Have a Mission |
| **PSHE** | Internet safety | Internet safetyPrivacy and security | Calming the storm, we are all made by God | God is calling you | Internet safetyOnline reputation | Internet safetySelf image and identity |
| **Geography** | **Mountains**Why are the three mountains of Olympus, Mauna Kea, and Everest so famous? | **Mountains**How were the world’s greatest mountain ranges formed? | **Mountains**Why is the legend of Mallory and Irvine the greatest unsolvedmystery of mountaineering? | **Mountains**Why did Edmund Hillary and Tenzing Norgay find fossils ofsea animals on the summit of Everest? | **Mountains**How are the Cambrian Mountains different from theHimalaya Mountains? | **Mountains**Why do tourists visit the Cambrian Mountains?How else is the precious resource of water used in theCambrian Mountains? |
| **Computing** | **Creating Media**Drawing tools | **Creating Media**Creating images | **Creating Media**Making effective drawings | **Creating Media**Layers and objects | **Creating Media**Mainipulating objects | **Creating Media**Create a vector drawing |
| **PE** | (with specialist coach)Rugby | (with specialist coach)Rugby | (with specialist coach)Rugby | (with specialist coach)Rugby | (with specialist coach)Rugby | (with specialist coach)Rugby |
|  Both classesBall skillsReaction |  Both classesBall skillsResponse |  Both classesBall skillsReaction |  Both classesBall skillsResponse |  Both classesBall skillsReaction |  Both classesBall skillsResponse |
| **Science**  | **Materials** | **Materials**Properties of materials | **Materials**Soluble/ insolublematerials | **Materials**conductivity | **Materials**seperating mixtures | **Materials**decide how materials might be seperated |
| **French** | **Pleased to meet you**Look What I Can Do! | **Pleased to meet you**When I Grow Up... | **Pleased to meet you**How Do You Spell That? | **Pleased to meet you**How Are You Feeling? | **Pleased to meet you**What Am I Going to Do? | **Pleased to meet you**Je Me Présente |
| **Music** | **African drums**Hand positions | **African drums** | **African drums**High/ low tones | **African drums**rhythm and playing time | **African drums**call and response | **African drums**Dynamics |
| **Art/DT** | **Space imagery**Exploring retrofuturism | **Space imagery**experimenting with mark making | **Space imagery** sketching | **Space imagery**creating printing board/ printing | **Space imagery**Applying final image to printed background | **Space imagery**Finishing off |