Year 4 Half Term Overview Advent Term 2/2 2024-2025

|  | **1** | **2** | **3** | **4** | **5** | **6** |
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| **English (Including Grammar focus for week)** | **Write a postcard in present perfect tense, recounting a day with his father.**  Present perfect tense, abstract nouns, verbs, noun phrases, personification. | **To write a set of instructions for a flying machine. To write a letter from Father to son.**  Chronological order, imperative verbs,  first person, rhetorical questions | **To plan and write a sequel based on the original story.**  Temporal adverbial openers, conjunctions adverbials, first person. | **To write a letter asking for help. To write a simple explanation.**  Conjunctions, prepositions, adverbs, multi-clause sentences, adverbials of time, relative clauses. | **Features of an Explanation Text. To write a formal explanation about how an** **item works**.  Relative clauses, causal conjunctions, pronouns, plural ‘s’ an possessive ‘s’ | **To publish our work and present to an audience**.  Revision and consolidation of all grammar points taught through this topic. |
| **Spelling** | complete, disappear, experiment, increase, learn, often, promise,  regular, thought, different. | Words with endings- *-tion, -sion, ssion, -cian* | Words with prefixes *dis- , mis- , in-* | answer bicycle centre guide knowledge group, learn questions suppose therefore minute | Adding suffixes beginning with vowel letters to words of more than one syllable |  |
| **Class Novel/Guided Reading** | FArTHER by Grahame Baker -Smith  Wild Robot | FArTHER by Grahame Baker -Smith  Wild Robot | FArTHER by Grahame Baker -Smith  Wild Robot | Until I Met Dudley by Roger McGough and Chris Riddell  Wild Robot | Until I Met Dudley by Roger McGough and Chris Riddell  Wild Robot | Until I Met Dudley by Roger McGough and Chris Riddell  Wild Robot |
| **Maths** | Area  What is area and how to calculate.  Making shapes with a given area. | Multiplication and Division-  The 3, 6 and 9 timestables | Multiplication and Division-  The 7, 11 and 12 timestables.. | Multiplication and Division  Multiplying and dividing by 1 and 0. Multiplying by 3 numbers | Consolidation of Multiplication and division. | Consolidation of Written methods- Addition and Subtraction. |
| **RE** | Called - Confirmation, The Holy Spirit | Sean Devereaux,  Plan and carry out end of Topic celebration | Judaism - Signs and Symbols, Holy Book- The Torah, Traditions | Explore-The gift of love and friendship | God’s gift of love and friendship, Isaiah God’s gift: The Messiah. | Gaudete, Wise Men, The church celebrates the Gift of Jesus |
| **History** | **How hard was it to invade and settle in Britain?**  To understand why the AngloSaxons invaded Britain. | To identify the features of AngloSaxon settlements and how they changed from prehistoric times | To make inferences about who was buried at Sutton Hoo and Anglo-Saxon life. | To understand how AngloSaxons converted to Christianity. | To create an interpretation of Alfred the Great. | To understand how AngloSaxon rule ended.  End of Unit Assessment |
| **Computing** | Online safety - Online relationship | Creating media - recording sounds | Creating podcasts | Editing digital recordings | Combining audio | Evaluating podcasts |
| **PE** | Real PE Dance | Real PE Dance | Real PE Dance | Real PE Dance | Real PE Dance | Real PE Dance |
| Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
| **Science** | Electricity- Identify common appliances that run on electricity | Electricity- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers | Electricity- Recognise some common conductors and insulators, and associate metals with being good conductors | Electricity- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery | Electricity- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit | Electricity- Assessment, To create an electrical quiz board |
| **Music** | Glockenspiels 2  DEF | Revisit Roundabout and March of the Golden Guards from Stage 1 | Revisit Portsmouth, Strictly D from Stage 1. | Revisit: What's up? DeeCee’s Blues from Stage 1 | Revisit: Play Your Music, Drive from Stage 1 | Composition - revisit Stage 1 and create your compositions for this Stage. |
| **French** | To tell other people about transport. | How do you get to school? Using the verb ‘to go’ in simple sentences. | To develop accurate pronunciation and intonation when giving directions. | To describe people, places, things and actions, in the context of directions. | How do I get to…? To ask and answer questions about travelling around town. | To understand basic grammar when talking about travel. |
| **DT** | Designing my booksleeve  To design a product to meet design criteria. | Paper mock-up and preparing fabric.  To make and test a paper template. | Assembling my book sleeve  To assemble a book jacket. | Evaluating torches  To analyse and evaluate electrical products. | Torch design.  To design a product to fit a set of specific user needs. | Torch assembly  To make and evaluate a torch. |